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Cover: Stairway in Calakmul, a Mayan archeological site (Campeche – México). Photo: Antonio Pantoja.

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Editorial

In this new MLSER issue, we keep up looking toward the journal's consolidation, so it can soon become a leading journal for all the educational researchers. I thank the entire editorial, technical, IT and translators team for their work, with the firm conviction that this is the path we must follow in our pursuit of excellence. I am aware that these may be big words for such a recent publication. However, it is important that all parties involved have this as our final goal.

This first issue of the journal's second volume collects 6 articles with different research lines. It is started with a study that evaluates the addiction prevention program "Entre todos", developed by the Asociación Proyecto Hombre. Its main conclusions deepen into the importance of applying and evaluating this type of projects and the fact that adolescents can be prevented by working with their families and stimulating the individual's complete development.

The second article is about inclusive education through children's literature as a novel contribution. It analyzes different tales with characters that present some type of functional diversity and they are selected those with ephemerides treated in the center. Finally, it is made a didactic proposal favoring the detailed study of works that could be candidates to address the inclusion.

Also within inclusive education, but from a completely different point of view, the next article analyzes the Frankfurt's theoreticians before a world in which intolerance approaches arise. It adds, as a relevant conclusion, the school's capacity to educate for a world of solidarity and respect for each other's differences.

The fourth article is about the idea that effective feedback can become the most powerful factor able to encourage learning. This is what the author calls feedback information. Thus, it is performed a research in which the Hope model is applied and it concludes by claiming that there is a relation between feedback information and learning perception.

From a totally different point of view, there is the study on moral development and political corruption, based on the current reality of Spain, given the existing

connection between decisions and moral dilemmas that people must face in their daily life, specially the several news about political corruption. It is exposed a questionnaire performed to check the students' moral development.

The last article is about the cellphone use to strengthen databases learning in students, in a way they can reinforce subjects treated at class, ask questions and interact with the teaching staff. On this basis, the study is experimental and seeks to get to know the relationship between the main variables.

Antonio Pantoja Vallejo
Editor in Chief

