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Editorial

The second 2020 issue of MLSER begins with two articles related to technologies, an emerging value in education. The first addresses technology from the perspective of global citizenship education for nurses as a form of media and information literacy. The qualitative method is employed through interviews with directors, and online questionnaires with students and physical questionnaires with teachers. The results point out that education needs to create a favorable environment for learning, either in person or in cyberspace. On the other hand, the study on theoretical-methodological prescriptions for the use of video in educational research is based on three phases, ranging from in-depth interviews with six educational researchers, to the analysis of audiovisuals and the recording of learning to produce a video, as a report of a research project. It is concluded that the way of presentation of the audiovisual record allows to enunciate a social problem in a synthesized way, from a multidisciplinary vision.

The following two articles are a reference to reading. "Reading and research in Higher Education" is based on reviewing the potentialities related to the development of thought and the construction of knowledge. A review is carried out of the demands and implications of reading and research in higher education. Here, the affirmation that reading and research are the axis on which the processing and production of new knowledge revolves takes on value. The other article develops the concept of speed reading and speech and tries to determine how English students begin to use their inner voice to internalize this language through a series of speed readings. For this purpose, a constructivist-interpretative study is carried out with 17 students of English as a foreign language. This research suggests that beginning students use their inner voice primarily to subvocate, vocalize, repeat, and mentally translate what they read; as well as to make associations with visual images.

The following article is on drawing and language spontaneity in indigenous children aged 5-7 years, which focuses on six bilingual intercultural community schools in Ecuador. It consists of looking at the relationship of language to the way children observe their immediate world and how important Kichwa language and culture is to them. It follows a qualitative methodology and concludes that there is a supremacy of the Spanish language in indigenous children to name the elements of the environment. For their part, those who use the indigenous language prioritize, draw better, and use larger dimensions than the emblems related to the Kichwa culture.

Body and movement are the elements that make up the starting point of the following article from popular education as a focus. It defends cultural identities, which are part of the itinerant communities in this time of change, from multiple dimensions and places in the communities. In the same way, it makes a revision of the critical theories and how these have been configuring the subject from the pedagogical postulates and its effect on the realities of the individuals as changing agents of capitalist societies.

The topic of counseling students in emotional crises and bullying in the school environment is addressed in the following article which analyses the educational counselor as an aid in health and stress prevention among high school adolescents. It

presents a qualitative approach, which includes the different interpretative techniques, the relativistic assumptions, and the verbal representation of the data. The context is Brazil, and it is concluded that educational counseling is fundamental to welcome students with emotional crises, since it can identify them, prevent them and refer them to the mental health service.

Lastly, the interdisciplinary nature of the private centers of the international baccalaureate and the difficulties it presents for its implementation are addressed from the point of view of the Academic Coordinators. To this end, a mixed research process is used, and a conclusion is reached that the focuses on aspects of a temporary nature, the highest difficulty being the lack of collaborative planning and evaluation.

Antonio Pantoja Vallejo
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